

SCHOOL ANNUAL REPORT

(ACADEMIC SESSION 2025-26)

The Annual Report presents a factual overview of the academic, co-curricular, and infrastructural development of the school during the academic session 2025-26. The school continues to focus on providing a safe, inclusive, and learner-centric environment that promotes academic excellence, values, discipline, and holistic development.

The institution follows CBSE guidelines and continuously works towards improving teaching learning processes, student outcomes, and overall school functioning.

ACADEMIC PERFORMANCE

The academic year commenced with the declaration of the CBSE Class X Board Examination results, in which the school achieved a 100% pass percentage. Anaya Mishra and Ridhika Rane emerged as school toppers.

Academic planning and implementation were carried out as per the prescribed CBSE curriculum. Continuous assessments, remedial teaching, doubt-clearing sessions, and periodic evaluations were conducted to monitor student progress.

To further improve academic outcomes, the following measures were implemented:

Extra classes for Board classes

Weekly tests and periodic assessments

Counselling and academic support sessions for students

The school remains focused on continuous academic improvement and setting higher benchmarks in future board results.

TEACHING–LEARNING PROCESS

Teaching–learning practices are student-centric and activity-based. Teachers use a variety of pedagogical strategies including experiential learning, group work, projects, ICT tools, and smart class facilities to enhance classroom engagement and conceptual understanding.

ACTIVITIES, EVENTS & CELEBRATIONS

Various curricular and co-curricular activities were conducted throughout the year to enhance students' creative, cultural, and social skills.

- WORLD HERITAGE DAY
- EARTH DAY
- DRAWING AND PAINTING COMPETITION
- CLASS REPRESENTATIVE ELECTION
- INTER HOUSE QUIZ COMPETITION
- SOLO DANCE COMPETITION
- FANCY DRESS COMPETITION
- TABLE MANNERS WORKSHOP FOR NURSERY TO 4TH
- SPASH POOL PARTY
- "SECRETS OF HEALTHY LIFE" SEMINAR
- SPORTS WEEK FOR CLASSES NURSERY TO 1ST
- STUDENT COUNCIL ELECTION
- FREE MEDICAL CAMP
- INTER – HOUSE BADMINTON COMPETITION
- INVESTITURE CEREMONY
- ENGLISH POEM RECITATION COMPETITION
- INTER – HOUSE DEBATE COMPETITION
- ECO – FRIENDLY RAKHI MAKING COMPETITION
- JANMASHTAMI CELEBRATION
- INDEPENDENCE DAY TAKE AWAY ACTIVITY
- INDEPENDENCE DAY CELEBRATION
- STAFF V/S STUDENTS BADMINTON COMPETITION
- STAFF V/S STUDENTS BASKETBALL COMPETITION
- TREASURE HUNT
- TEACHERS DAY CELEBRATION
- TABLE MANNERS WORKSHOP FOR CLASSES 5TH TO 10TH
- FRUIT AND VEGETABLE MARKET ACTIVITY
- DUSSEHRA CELEBRATION

- MOD FEST
- ROCK PAINTING COMPETITION
- SHOW AND TELL COMPETITION
- INTER – HOUSE POT PAINTING COMPETITION
- INTER – HOUSE CHESS COMPETITION
- GLASS DOOR DECORATION COMPETITION
- CHILDREN'S DAY CARNIVAL
- PICNIC
- INTER – HOUSE PICKLE BALL COMPETITION
- “HEALTH AND HYDIENE” SEMINAR
- INTER – HOUSE KHO – KHO (GIRLS)
- INTER – HOUSE KHO – KHO (BOYS)
- “CAREER COUNSELLING SESSION” SEMINAR
- CHRISTMAS CELEBRATION
- KITE DECORATION COMPETITION
- INTER – HOUSE KITE MAKING AND DECACRATION COMPETITION
- FANCY DRESS COMPETITION (FREEDOM FIGHTERS)
- MOD ATLETICO
- REPUBLIC DAY CELEBRATION
- GRAND PARENTS DAY CELEBRATION
- MODERN SCHOOL TALLWANDI V/S MODERN SCHOOL NAYANOHRA
- SPORTS WEEK FOR CLASSES NURSERY TO 1ST

SPORTS

During the academic session 2025–26, the Sports Department organized a wide range of inter-house competitions, district-level participations, and school sports activities from April 2025 to February 2026 to promote physical fitness, teamwork, and sportsmanship among students. Inter-house Chess and Carrom competitions were conducted in April and July, followed by participation in the 69th District Level Tournaments in Basketball (U-17), Badminton (U-14 Boys, U-17 Boys & Girls),

Football (U-14 & U-17 Boys), and Chess (U-19 Boys), along with a Staff vs Students Basketball match during August–September. The U-17 Girls Badminton team secured third position at the district level, and Harshwardhan Sharma (Class XII) was selected for the State Level Chess Tournament. Inter-house Pickle ball competitions and fun races for Nursery to Class II were organized in October, while age-appropriate sports activities for pre-primary and primary students were conducted in November. In December, inter-house Kho-Kho competitions and a friendly inter-school basketball match with Modern School, Talwandi were held. The session concluded with the successful organization of the annual sports meet, Mod-Atletico, in January 2026 for classes Nursery to XI, featuring various track and field events with active participation and strong support from staff and parents.

HOUSE SYSTEM

The school follows a well-organized House System comprising four houses:

Pearl Ruby Diamond Emerald

Each house is managed by House Masters, Associate House Masters, House Captains, and Prefects. The house-on-duty system ensures discipline, leadership development, and smooth conduct of daily school activities.

ASSEMBLIES AND CLUB ACTIVITIES

Morning assemblies are conducted regularly to instill discipline, moral values, and a sense of belonging. Theme-based assemblies were introduced, and Best Assembly Awards were given to encourage participation and quality presentations.

The school introduced five clubs namely Theater Club, Abacus, Social Service club, Culinary Club and Eco Club for primary to senior secondary classes to promote creativity, curiosity, and skill development.

STUDENT ENRICHMENT PROGRAMMES

To support students' academic and career growth, the following programmes were organized:

Awareness programmes for parents and students (Classes IX–XII)

Career counselling sessions

Guest lectures by subject experts

PRE-PRIMARY AND PRIMARY EDUCATION

The pre-primary and primary sections focused on joyful learning through age-appropriate activities such as storytelling, singing, dancing, fancy dress, and celebration of national days. Emphasis was laid on foundational skills, values, and social development.

STAFF AND PROFESSIONAL DEVELOPMENT

The school has qualified, trained, and experienced teaching and non-teaching staff. Teachers regularly participate in CBSE workshops, in-service training programmes, and professional development activities to enhance pedagogical skills and remain updated with current educational practices.

PARENT TEACHER INTERACTION

In Modern school, regular parent–teacher interaction is seen as a core part of a child's success, not just a “nice extra.” It's more frequent, than it used to be.

This communication builds partnership, helps catch issues early, and supports both academic and emotional development.

It benefits in better academic outcomes, improved student behaviour and motivation. On the part of parents, they feel informed and involved. Teachers also gain insight into the child's home environment

INFRASTRUCTURE AND FACILITIES

The school is equipped with adequate infrastructure and learning resources, including:

Physics, Chemistry, Biology, and Composite Science laboratories

Computer laboratory with internet facility

Well-stocked library

Smart classrooms in all sections

Sports facilities include badminton courts, basketball court, squash courts, skating area, football and volleyball grounds, pickleball, and indoor games facilities.

CONCLUSION

The school has made consistent efforts towards academic improvement, holistic development, and infrastructural enhancement in accordance with CBSE norms. Continuous evaluation and reflective practices are followed to address gaps and plan future improvements.

With the support of the management, parents, teachers, and students, the school remains committed to providing quality education and achieving higher standards in the coming years.